

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
UNIVERSITY OF KENTUCKY MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED IN MAY 2017**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Assessment data were gathered using two direct measures: the Field Instructor Practicum Evaluation and the MSW Program Comprehensive Exam. Analysis was conducted using the student competency benchmarks: (1) the percentage of students who were rated 3 (consistently meets requirements) or above on each competency by field instructors on the Field Instructor Practicum Evaluation and (2) the percentage of students who scored 70% or above on the foundation and advanced MSW Comprehensive Exam completed by each student prior to graduation. The student competency benchmark for each competency was set at 70% or above. Data were combined from both assessment measures and are presented in the aggregate below for each of the competencies.**

**UNIVERSITY OF KENTUCKY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION LEXINGTON CAMPUS CLINICAL SOCIAL WORK CONCENTRATION  
LAST COMPLETED MAY 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL SOCIAL WORK)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice Clinical Social Work
	Field Ratings of 3 or higher on a 5 point scale	Comprehensive Exam Score of 70% or higher		
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	100%	94.5%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	99%	84.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	94%	90%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	92.5%	97.5%
Competency 5: Engage in Policy Practice	70%	70%	90.5%	89%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	98.5%	85.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	99%	98.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	95%	90.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	93%	89%

Supporting data in Chapter 4, Tables 2-10.

**UNIVERSITY OF KENTUCKY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION LEXINGTON CAMPUS COMMUNITY AND SOCIAL DEVELOPMENT  
LAST COMPLETED MAY 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice Community & Social Development
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	83.5%	100%
Competency 5: Engage in Policy Practice	70%	70%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	83.5%	100%

Supporting data in Chapter 4, Tables 2-10.

**UNIVERSITY OF KENTUCKY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION MOREHEAD/ASHLAND CAMPUS COMMUNITY AND SOCIAL DEVELOPMENT  
LAST COMPLETED MAY 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice Community and Social Development
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	100%	96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	88.5%	96%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	69%*	96%
Competency 5: Engage in Policy Practice	70%	70%	84.5%	77%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	100%	96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	88.5%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	73%	100%

\* Did not meet benchmark. Supporting data in Chapter 4, Tables 2-10.

**UNIVERSITY OF KENTUCKY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION SOUTHEASTERN KENTUCKY CAMPUS COMMUNITY AND SOCIAL DEVELOPMENT  
LAST COMPLETED MAY 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice Community and Social Development
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	100%	93%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	82%	96.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	89.5%	96.5%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	68%*	96.5%
Competency 5: Engage in Policy Practice	70%	70%	75%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	96.5%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	96.5%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	96.5%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	78.5%	93%

\* Did not meet benchmark. Supporting data in Chapter 4, Tables 2-10.

**UNIVERSITY OF KENTUCKY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
OVERALL ASSESSMENT FINDINGS  
LAST COMPLETED MAY 2017  
(Complete with Aggregate Findings for All Program Options Combined)**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Specialization #1 (CLINICAL SOCIAL WORK)	Specialization #2 (COMMUNITY & SOCIAL DEVELOPMENT)	ALL OPTIONS COMBINED
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	100%	94.5%	97.7%	96%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	95.3%	84.5%	97.5%	91%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	93%	90%	97.5%	94%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	88%	97.5%	97.5%	98%
Competency 5: Engage in Policy Practice	70%	70%	87.5%	89%	90%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	98.8%	85.5%	97.7%	92%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	98.9%	98.5%	98.7%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	95%	90.5%	99.3%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	82%	89%	97.7%	93%