

Spring 2019 Electives

SW 320-001 – Global Poverty: Response Across Cultures

Tuesdays and Thursdays – 9:30am – 10:45am *Open to students from all majors* 3 credit hours



An examination of poverty in non-Western cultures, this course covers the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts are examined.

SW 325-001 & -002 – Social Justice Foundations

Tuesdays and Thursdays – 12:30pm-1:45pm *Open to students from all majors* 3 credit hours



Fulfills UK Core Requirement for Community, Culture, and Citizenship

Section -002 for Lewis Honors College students

Examines social justice from the perspective that all are deserving of opportunities, rights, protections, obligations and social benefits. Theories and perspectives related to the context/impact of power, oppression and privilege are examined within historical and contemporary lenses. Students examine personal and professional values related to social justice as well as how those influence our ability to be change agents.

SW 518-201 – International Social Work

Online 3 credit hours



This course assists students in developing an in-depth understanding of complex, global social problems accounting for their cultural context through application of a theoretical and conceptual framework to prepare them for international social work or work with immigrants and refugees in the United States. The course explores international social development, globalization, socio-political and economic interdependence, and global social issues, models of social development, and international social work practice at home and abroad.

SW 519-201 – Intimate Partner Violence

Online *Open to students from all majors* 3 credit hours



The course provides students with opportunities to explore the prevalence and impact of intimate partner violence (IPV) and history of systemic response to it. Students are introduced to methods of engagement, assessment, and intervention based on current research and practice knowledge. Particular attention will be given to the examination of personal and professional values regarding IPV as well as co-occurring issues.

SW 530-201 – Responding to Military and Veteran Populations

Online *Open to upper division students from all majors.* 3 credit hours



Students will learn to appreciate the unique experiences and stresses of military members and their families, and resultant implications for helping professionals serving this population. Topics to be included: warfare's historical role in shaping public policy, common psychosocial problems and stresses experienced by military members, veterans, and military families, and a survey of evidence-based treatments for common psychopathologies and psychosocial problems experienced by this population.

SW 580 – Self Care in Professional Disciplines

Online – 8 week course 1 credit hour



Section 205 – March 11-May 3

This course offers an introduction to elements of self-care for the helping professionals who are at increased risk of burnout; this class provides opportunities for students to identify risk factors and coping mechanisms to reduce the occurrence of burnout.

Spring 2019 Electives (cont.)

SW 580-207 – Mental Health Assessment for Children and Adolescents

Online hybrid* *Open to students from all majors* 3 credit hours

Mondays and Wednesdays - 4:30pm-5:45pm (*Online with a few face-to-face meetings on campus)

Designed to enhance professional judgment and clinical decision-making concerning child and adolescent clients, this course provides knowledge and skills for assessment and intervention concerning a broad range of biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach is used to explore the relationship between these conditions and the matrix created by biology, society, culture and environment, and to apply this knowledge to assessment and treatment.



SW 580-208 – Understanding the Diverse Needs of Children & Adolescents

Online *Open to students from all majors* 3 credit hours

Part of term course: February 25-April 26

This course provides a foundation in understanding the nature of the child as a client while developing effective practice skills in working with and on behalf of children in a variety of fields of practice which primarily serve children and adolescents such as school and community based practice mental health, child welfare, juvenile justice, drug and alcohol interventions and health care.



SW 580-209 – Criminal Justice Foundations

Online *Open to students from all majors* 3 credit hours

This course provides an overview of the history and development of criminal justice in our country including the adjudication and court processes. The management, treatment and rehabilitation of behaviors that violate societal norms will be examined as well as the role of social and legal systems in the oppression of individuals and groups. Finally, understanding how crime affects the victim, offender, community, and society as a whole is examined as well as current trends in diversion and treatment.



SW 580-701 – Social Welfare in Ireland

International Travel Dates: May 12-22, 2019 3 credit hours

Open to students from all majors

This program explores the legacy of religious injustice in Ireland and Northern Ireland through a focus on the 30-year conflict known as The Troubles, as well as the reconciliation attempts made since the conflict officially ended in 1998.



Students will visit historical sites in Ireland and Northern Ireland that provide a context for understanding the divisive as well as supportive roles that religion has played in the Irish culture. Students will also hear from members of the various communities that have been involved in conflict and its resolution in order to develop appreciation for the complexities of The Troubles, as well as the challenges and opportunities in bringing reconciliation and promoting social justice to those negatively impacted by the conflict.

Students will visit the beautiful coastlines with historic castles and villages, and time will be spent in both Belfast, Northern Ireland and Dublin, Ireland. Students of any major who are interested in social justice, recovery from oppression and integration of diverse populations will find this program of interest.

For enrollment information, email kalea.benner@edu.